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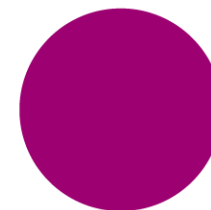
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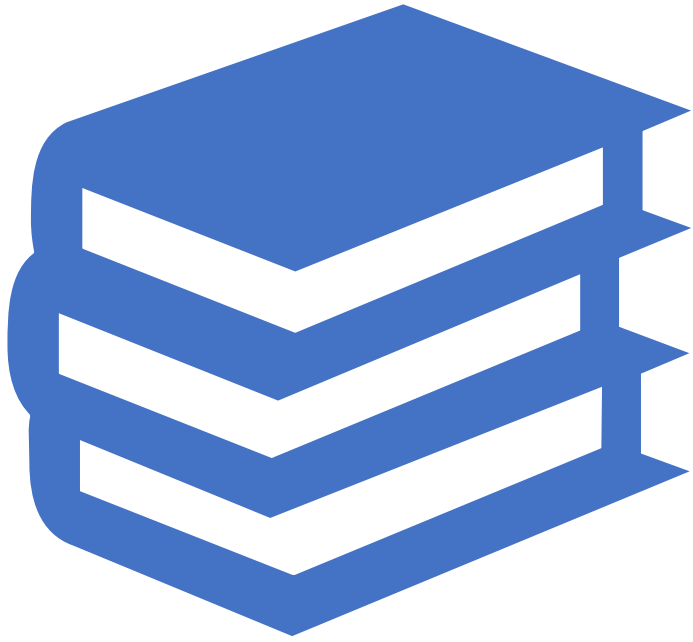
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Early Years Initial Teacher Training (EYITT)

Childminder offer 2026



Early Years Teacher Status



- Become an expert in teaching children across the Birth to 5yrs age range
- Teach in Reception class in academies and free schools
- **Train for free** with DfE funding (no course fees)
- Gain up to date subject knowledge on best practice in the Early Years
- Develop your leadership skills to support successful team development in the setting (if appropriate)
- Increase and improve support for children and families in the Early Years

Why train with us?



Helping you to succeed!

- Personal Tutor
- Mentor
- Regional Lead Tutor
- Individual needs- ALN and Neurodiversity Network
- Wellbeing support
- EAL network group and support strategies
- Childminder offer
- Visits, meetings, emails, discussions, training
- Resource bank- modules, padlets, study packs, youtube playlist
- Workshops e.g. Reflective account



Introduction to the Childminder offer

We recognise that childminders provide a unique service to the children and families they work with. To support this, the offer for our childminder student teachers will be bespoke to their individual needs and their setting, whilst also ensuring they are fulfilling the requirements of the EYITT course.

Where necessary reasonable adjustments will be made during the programme



What does this look like?

- To ensure that childminders have a tailored approach:
- Support prior to interview via a telephone or Teams call regarding any questions, such as funding for the programme.
- Once on programme, a call where we will work together to plan out the journey from start to finish. This will include a discussion around individual placement requirements.
- Support to find a suitable mentor if required, who can help to develop your teaching practice and knowledge across the different age groups.



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Childminder offer continued

- Monthly training/support meetings/networking with other childminders at an appropriate time of day to support with aspects of the programme, such as Leadership Action Plan and working in partnership with colleagues and other professionals.
- Weekly check ins from your personal tutor in chosen format (text/email/call).
- A communication log to record conversations between childminder and placement to support with planning and leadership evidence.



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Childminder specific examples

- Learning sequences in the home and on placement
- Leadership Action Plan ideas
- Placements
- Termly reviews
- Mentoring support
- Childminder networking meetings



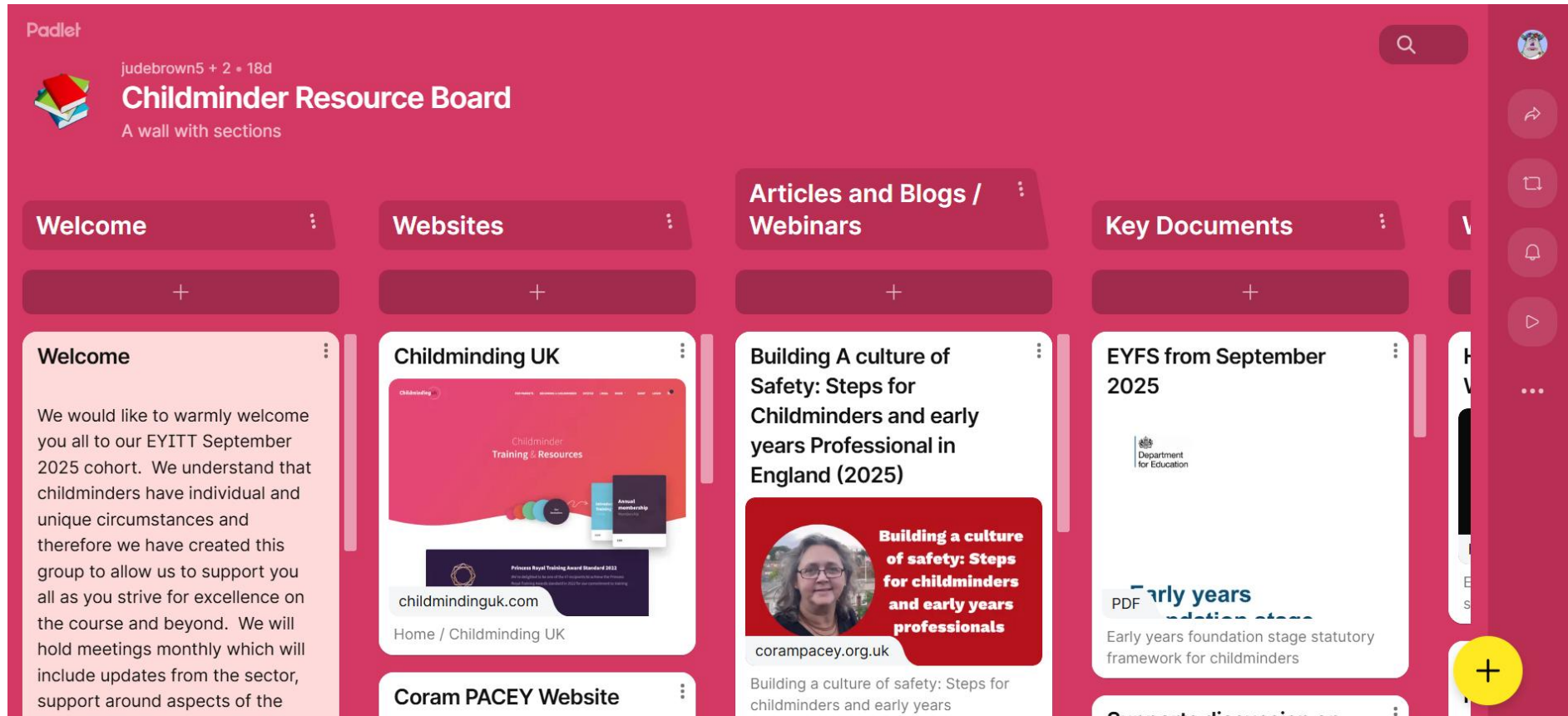
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A childminder Padlet of resources.



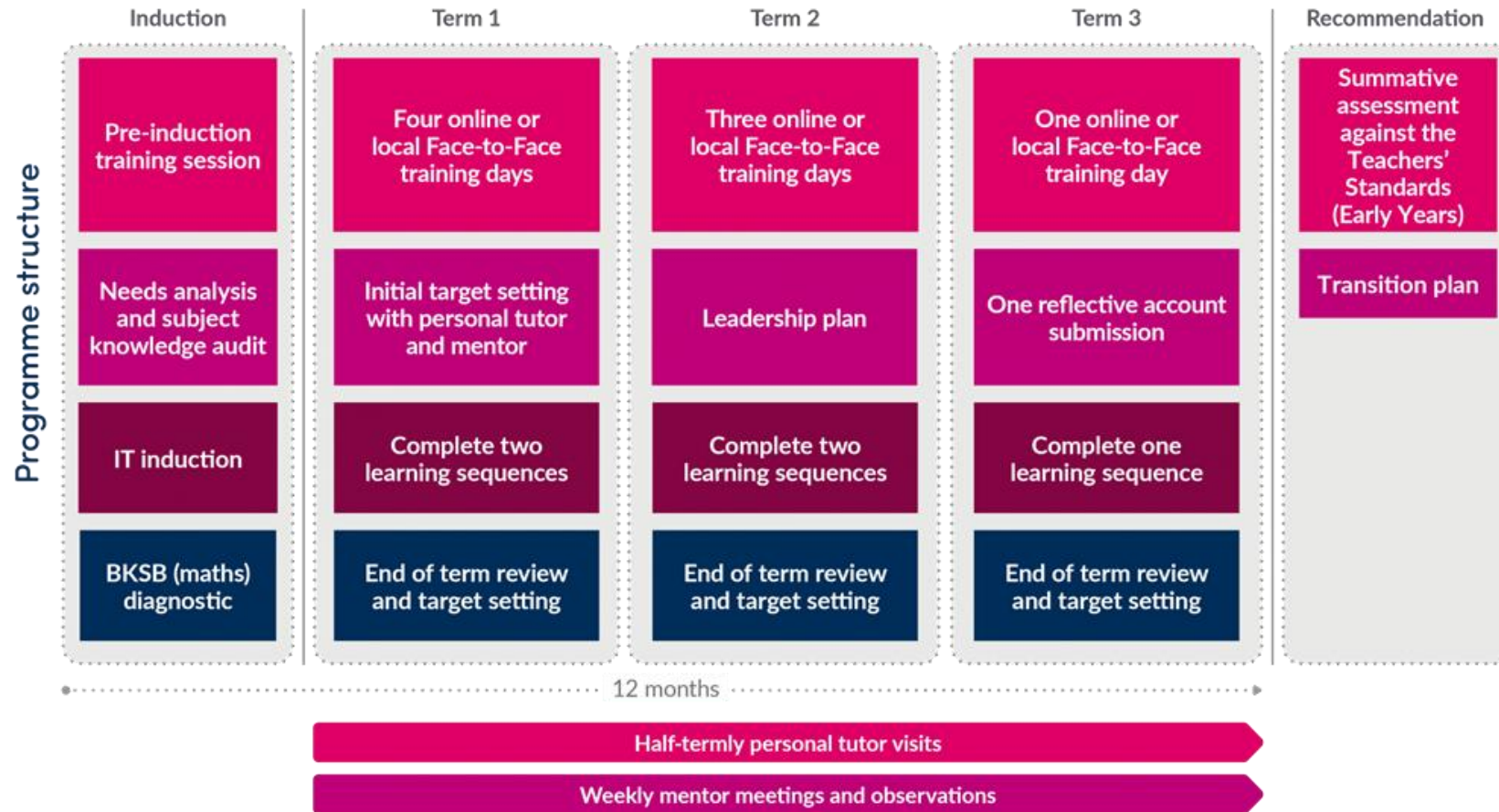
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What is the EYITT programme like?

- Face to face or virtual sessions for training days
- Online platform for uploading work and assessment and accessing modules
- A dedicated personal tutor to support you throughout the programme
- A setting and placement mentor to support and observe you each week
- Individual plan to help you make progress and offer challenge



Programme Structure



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EYITT Curriculum Map

Our curriculum is:

- Broad and balanced
- Relevant
- Forward thinking
- Key themes for ITT
- Focus on safeguarding, leadership and well-being, will also be threaded through each training day



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Training Days

Day 1-The Effective
Early Years Teacher

Day 2-Adapting
Teaching for
the Unique Child

Day 3-Starting Strong

Day 4- Foundations for
success

Day 5-Leading and
supporting in the Early
Years

Day 6- Promoting
Equality, Diversity and
Inclusion

Day 7-Unlocking
potential and
widening opportunities

Day 8-The Reflective
EarlyYears Teacher

Final Interview (virtual)



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The role of the setting/placement mentor



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- Support can be offered to help you find a suitable mentor.
- Mentors are 'expert colleagues' who will help you to develop your skills and knowledge as an EY Teacher
- Mentors will share their experience, expertise and skills on different aspects on the curriculum
- Observe you each week and give detailed feedback
- Set SHARP targets to help you progress and master the Early Years Teaching Standards



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A typical Day

- Time spent directly with children supporting their play and learning
- Observation and assessment
- Teaching activities that you have planned
- Reflection on practice
- Discussions with parents and colleagues



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A typical week

- Observation completed by your mentor
- Reading and research
- Study time
- Uploading documents to Mosaic
- Keeping in contact with your tutor and mentor



A typical month

- Attend your training day
- Complete your monthly reflection
- Meet deadlines for teaching and learning sequences
- Work towards your targets



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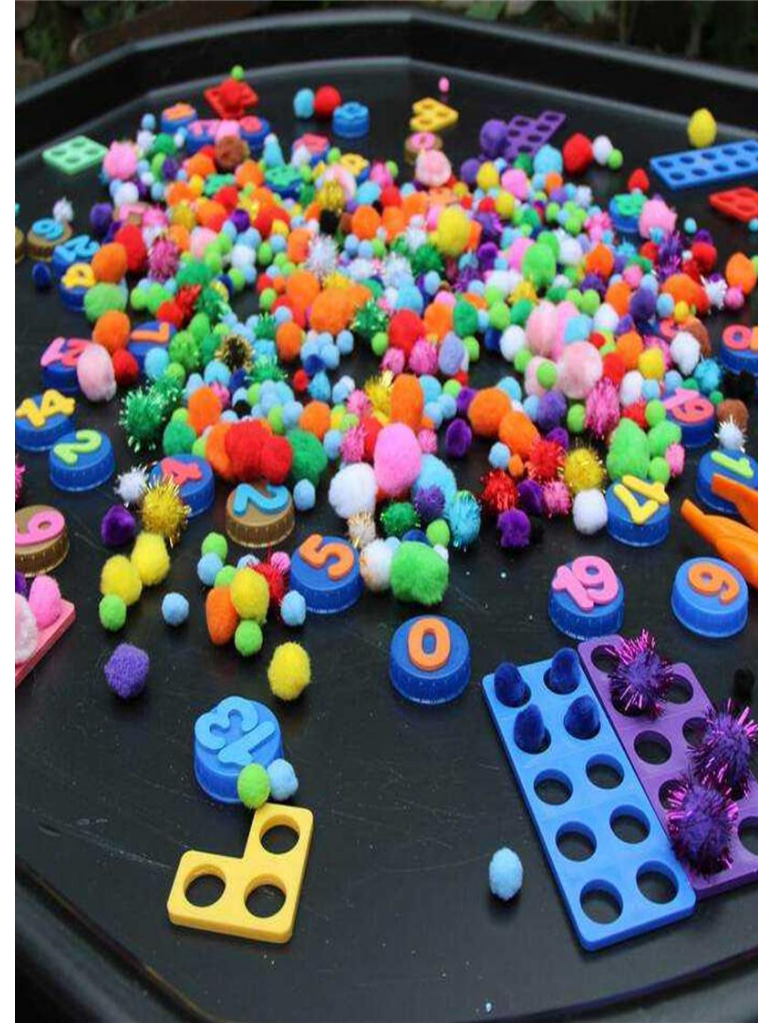
A typical term



- End of term review and target setting
- Complete your placement days/blocks
- Visits from your personal tutor
- Enhancement sessions

ITT requirements for placement

- Every student must cover the age groups from 0-5 years as a minimum (DfE requirement)
- Placements will depend on the ages of children that you have on roll.
- All students must complete a placement of at least 25 days.
- Placements need to offer a variety and depth of experience to enable student teachers to meet all of the Early Years Teaching Standards
- **Placements are completed in at least 2** different settings (Rated good or Outstanding with Ofsted) Your childminding setting is setting number one! Some students may need 3 settings.
- Placements must be in a setting which delivers the EYFS or works to National Curriculum expectations



How is Early Years Teacher Status assessed?



- Ongoing assessment which includes observations, a reflective account, sequences of work and termly targets
- Demonstration of mastery of the EYITT curriculum
- A summative judgement that each student teacher meets the Teachers' Standards (Early Years)
- Exam board and recommendation for the award of Early Years Teacher Status



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What are the entry criteria?

- A degree (or equivalent Level 6)
- GCSE in English, Maths and Science at grade C/ grade 4 or above.... or a recognised equivalent
- The right to study and work in the UK
- Competence in spoken and written English
- A satisfactory DBS check
- For all students: meeting the health and physical capacity to teach requirements



Equivalency Tests

GCSE Qualifications and equivalency tests

If applicants do not hold GCSEs in maths, English or science (no grade C/4 or above), they can complete equivalency tests.

*GCSE science equivalency test can be either Biology or combined.

We will accept equivalency tests from:

<https://astarequivalency.co.uk/>

Or any other equivalency provider!



Maths for free!

If applicants require their maths equivalency test, they can complete this through BPN:

- BKSB platform
- This will enable them to meet the ITT requirements to access our programmes

*May not be valid with another provider



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What childminders on EYITT are saying about us!

I hugely appreciate your help and support. I can already feel your positive input into my own sense of wellbeing and self-esteem; I am loving this course! Thank you for everything you are doing in guiding me through everything.

My experience of the course so far and training days has been amazing. The Padlets are also fantastic!!



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What childminders on EYITT are saying about us!

Over the moon with the Padlets and all your help. It is a privilege to complete this course, and I have chosen BPN because I feel supported and encouraged!

It's a bit like having my very own Fairy Godmother- my motivation has no bounds!



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We can help you take the next step!

Have a look on our website:

www.bestpracticenet.co.uk/eyitt

Check out our new childminder website page!

Talk to our team

EYITT@bestpracticenet.co.uk



@bestpracticenet



facebook.com/bestpracticenetwork/



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EY SEN programme

Now taking applications!

BPN are delighted to announce that Early Years SENCo Level 3 qualification is now available again.

Apply today to secure your place.

Settings who have had a place in a previous programme can still apply.



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Any questions



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Learn. Share. Grow.

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